CURRICULUM VITAE

NAME & TITLE : Dr. Kowino Obwana Joash

DATE O BIRTH : 1st April 1970

SEX : Male
MARITAL STATUS : Married
ID NO. : 10702354

PHYSICAL DETAILS : Height 1.73 m, Weight-80kgs **LANGUAGES(Written and spoken**) English, Kiswahili and Dholuo

CITIZENSHIP : Kenyan

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NEXT OF KIN : (i) Shadrack Owino Obera

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CAREER ASPIRATION

EDUCATIONAL BACKGROUND

2006-2011 :

Feb 1988-Nov 1999 : New Kisumu High School

K.A.C.E General paper-O, Geography-O, History-B, Religion-C

Ndiru Secondary School

Feb 1984-Nov 1987 : K.C.E Div.2, 31 Points

EMPLOYMENT HISTORY

Sep 1994-2000 : Teacher, Thurdibuoro Secondary School
Mar 2000-2001 : Teacher, Abwao Secondary School
Mar 2001-2003 : Teacher, Mbugra Secondary School

Mar-Sep 2003 : Deputy Principal, Cherwa Secondary School

Employer : Teachers' Service Commission, P.o. Box Private Bag, Nairobi, Kenya Responsibilities : Deputy School Principal, Teaching History, Religion & Ethics classmaster, Guidance & Counseling Master Assistant School Administrator, Learning Resources Development, Seminar Facilitations.

Current Employer: MASENO UNIVERSITY

Positions held at the University:

Co-ordinator; Faculty of Education Programmes and Postgraduate Diploma in Education Programmes at Kisumu City College Campus, Maseno University, Examinations Co-ordinator Department of Educational Communication Technology and Curriculum Studies. (2006-date).

Professional Areas; Curriculum Development, General Pedagogy, Special Methods of Teaching Religion and Special Methods of Teaching History and Government, General Principles of Teaching and Learning. PART TIME APPOINTMENTS;

2008-2010: University of Eastern Africa Baraton.

2010-2011: Catholic University of Eastern Africa-Kisumu Campus.

2009 to 2017: Jaramogi Oginga Odinga University of Science and TECHNOLOGY

2016 to 2018 External Examiner Saint Augustine University Mwanza Tanzania.

CURRENT ENGAGEMENT: Writing research articles for publication with journals, Masters and PhD students' guidance and developing course modules for Maseno University E-Campus.

Courses Taught at PhD and Masters Level

Curriculum Theory and Design

Curriculum Innovations and Change.

Curriculum Implementation

Issues in Curriculum Development

Critical Thinking

Foundations of Curriculum Development.

School Curriculum

Contemporary Themes in Education.

Social Studies Pedagogy.

Media in History

Media in Religion.

Methods of Doing Research in History

Pedagogy in History

Pedagogy in Religion.

History Instruction

Advanced Research in Education

Affective Assessment in Education

Needs Assessment in Curriculum Development

Professional Standards for Evaluation of Educational Programmes, Projects and Materials

Contemporary Issues in Curriculum Development

Curriculum Context.

Approaches to Teaching and Learning Religious Studies

Curriculum Evaluation

Research in History Education

Instructional Design in Teaching and Learning Religious Studies.

SUPERVISIONS; Daniel Onyango. Thesis title, Methods Used by CRE Teachers in Enhancing Learner Acquisition of Life Skills in Ndhiwa Sub-County-Complete.

Anton Peter Wachiaji Otieno .Enhancing Learner Acquisition of Respect in Secondary Schools in Rachuonyo North Sub-County-complete.

Isaac Kimutai Bore; Influence of Jigger Infestation on Participation of Children Aged 7-10 Years in School Curriculum Activities in Kapkangani Ward, Nandi Sub-County, Kenya-Complete..

Loreen Martin: An Evaluation of Methods Used by History Teachers to Enhance Learner Acquisition of Patriotism in Secondary Schools In Kisumu Countyongoing.

Wangila Mark Muvango (PhD)ICT Integration in the English Language Instruction-Ongoing-Maseno University.

Mowinga Masoni-Educational Administration-Kisii University. Kimwacho Angela Tambo:pedagogy in History and Government-Ongoing.

PUBLICATIONS

- 1) The Perceived Discrepancy between the teaching of Christian Religious Education and inculcation of moral values amongst secondary school students in Kisumu East district, Kenya. ISSN 1990-3839, Academic Journals.
- 2). The perceived discrepancy between the teaching of C.R.E and Acquisition of Social Relating Skills Amongst secondary school Students in Kisumu East District, Kenya. ISSN; 2141-5161.
- 3) The Role of Teaching Christian Religious Education to the Development of Critical Thinking Amongst Kenyan Secondary School Students in Kisumu East District, Kenya.
- 4) The Perceived Mismatch Between the Teaching of Christian Religious Education and Learner Acquisition of Spiritual Insights in Kenyan Secondary Schools.(ISSN;2226-6348) Teaching Religion in Kenyan Institutions of Higher Learning: Accepted for Publication.
- 5) Kowino J.O, Bartoo. P and Ayieko G.O: Comparison of Word Crossword Puzzleson Students' Scores in Vocabulary Acquisition Test in Selected Secondary Schools in Mombasa Cunty, Kenya. Journal of Language and Practice.

HOBBIES: Swimming and Reading

AMBITION: To offer the best service to Humanity and Live a highly moral lifestyle.

COMMUNITY DEVELOPMENT ACTIVITIES

Chairman, Education Board of Central Nyanza Field of S.D.A Church, B.O.G member, Olembo Secondary School, Masara High School, Makasembo & Bunde High School.Nyakoko Secondary School, St John's Olikoliero Secondary School, Tuju Mixed Secondary School.

NB: I have examined over 30 PhD and Masters Degree theses.

REFEREES

Prof. Oketch Jack Green
Director, School of Postgraduate Diploma in Education,
Kenyatta University,
P.o. Box 43844,
Cell; +254703657869

Prof. J.O. Agak, Deputy Vice Chancellor (AA) Tel: +254733762670/+254722636123. Maseno University, Private Bag, MASENO.

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Dean, Faculty of Education,
Maseno University,
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