



CURRICULUM VITAE

(Revised APRIL, 2020)

PROFESSOR FRANCIS CHISIKWA INDOSHI
B.Ed., M.Phil (Moi), Ph.D. (Maseno) MKNAS, SS

A. SUMMARY

Professor Francis Chisikwa Indoshi hails from Vihiga County, Kenya. Born on 13th October 1963 to the late Peter Achamba Indoshi and the late Tifina Luyayi Indoshi, Prof. Indoshi's rise through the academic ladder spans over 40 years. After his early education at Erusai Boys Primary School (1974 – 1980) and Menengai High School (1981-1986), he attended the Pre-university induction course at the National Youth Service College in Gilgil in 1987. He then proceeded to Moi University where he obtained B.Ed and M.Phil and finally to Maseno University for his Ph.D. After serving as a high school teacher of Geography and History at Musoli Girls and Magui Secondary Schools, Professor Indoshi joined Maseno University (then a university college) in 1993 as a Tutorial Fellow and rose through the academic ranks attaining his current position of Professor in November, 2013. He has taught Curriculum and Instruction courses in the Department of Educational Communication, Technology and Curriculum Studies at Maseno University for the last 20 years. Professor Indoshi is a member of the Kenya National Academy of Sciences (KNAS), Association of Third World Studies (ATWS), the Organization of Social Science Research in Eastern Africa (OSSREA), Society of Educational Research and Evaluation in Kenya (SEREK) and the East African Environmental Network (EAEN). He has attended and contributed to several learned conferences. His research interest is in the field of Curriculum and Instruction. As a researcher and supervisor of postgraduate students, Professor Indoshi has published over 60 articles and two book chapters. Professor Indoshi has over the years of his academic career supervised to completion 12 Ph.D and 32 M.Ed students. He has served as External Examiner in various Universities including Nairobi, Egerton, Masinde Muliro, Moi, Laikipia, Kaimosi Friends and Dar es Salaam. He has also attracted research funds and served as member and chair of boards of various educational institutions. As Co-ordinator of Teaching Practice Centre (2001 -2003) and Chair of the Department of Educational Communication, Technology and Curriculum Studies (2004- to date), Professor Indoshi has spearheaded major reforms in teacher education policies and programmes in the department.

B. PERSONAL DETAILS

NAME: Francis Chisikwa Indoshi

DATE OF BIRTH: October 13, 1963
GENDER: Male
NATIONALITY: Kenyan
COUNTY: Vihiga
MARITAL STATUS: Married with children
CORRESPONDENCE ADDRESS: Maseno University, Department of
Educational Communication,
Technology & Curriculum Studies,
P O Box 333, MASENO, Kenya.
E-mail: findoshi@yahoo.com,
: findoshi@maseno.ac.ke
TEL: +254-0722972597

C. EDUCATION AND PROFESSIONAL TRAINING BACKGROUND

- (1) **Doctor of Philosophy**, 2001 (Maseno University, Kenya). Thesis: An Assessment of in- service Education and Training Needs of Primary School Agriculture Teachers.
- (2) **Master of Philosophy** in Curriculum Development, 1993 (Moi University, Kenya). Thesis: Implementation of the Primary School Agriculture Curriculum in Primary Schools in Eldoret Municipality.
Coursework units: Current Issues in Education Development in Kenya, Basic Course in Curriculum Theory and Design, Basic Course in Management of Change in Curriculum, Innovations in Curriculum Development, Implementation of Curriculum Innovations, Programme Strategies for Curriculum Improvement, Changes in roles and Organization of Institutional Leaders, Theory and Research in Curriculum Development, Field Experience in Designing Curriculum, Independent Study (Field Study), Research Design and Methodology, Financing of Education and The School and the Nation.
- (3) **Bachelor of Education** (Arts), (Geography and History) Second Class Honours, Upper Division (Moi University, Kenya) 1990.
- (4) **Certificate of Participation in Pre-University** National Youth Service Course, 1987 (Gilgil, Kenya).

- (5) **Kenya Advanced Certificate of Education (KACE).** Passed with three Principal passes and one subsidiary pass (Menengai High School, Kenya), 1986.
- (6) **Kenya Certificate of Education (KCE)** Passed with Division one, 1984 (Menengai High School, Kenya), 1984.
- (7) **Certificate of Primary Education** Passed with 33 out of 36 points, (Erusui Boys Primary School, Kenya), 1980
- (8) **Certificate in Computer Packages,** Techniques Computer College, 2010.

D. EMPLOYMENT BACKGROUND

- (1) **Professor,** Department of Educational Communication, Technology and Curriculum Studies, Maseno University, W.e.f. 11th Nov, 2013.
- (2) **Associate Professor,** Department of Educational Communication, Technology and Curriculum Studies, Maseno University, 1ST June,2010 to 11th Nov. 2013.
- (3) **Senior Lecturer,** Department of Educational Communication, Technology and Curriculum Studies, Maseno University, 9th, July 2003 to 30th June, 2010.
- (4) **Lecturer,** Department of Educational Communication, Technology and Curriculum Studies, Maseno University, 1995 to November, 2003.
- 5) **Assistant Lecturer,** Department of Curriculum Studies, Maseno University College, 1995.
- 6) **Tutorial Fellow,** Department of Curriculum Studies, Maseno University College, 1993-1995.
- 7) **Graduate Teacher,** Geography and History, Magui Mixed Secondary School, 1993.TSC /313123
- 8) **Graduate Teacher,** Geography and History, Musoli Girls Secondary School, 1990. TSC /313123

E. TEACHING EXPERIENCE AT UNIVERSITY LEVEL (October 1993 to date)

Undergraduate Courses Taught:

Curriculum Development, General Methods of Teaching, Educational Technology, Educational Media and Resources, History Methods, Geography Methods and Teaching Practice supervision.

Postgraduate Courses Taught:

Curriculum Theory and Design, Teacher Education Curriculum, Educational Change and Innovations, Adult Education Curriculum, Early Childhood Education Curriculum, Secondary School Curriculum, Curriculum Needs Assessment, Curriculum Management, Curriculum Context, History Curriculum and Geography Curriculum.

F. ADMINISTRATIVE EXPERIENCE

- (1) **Chairman**, Department of Educational Communication, Technology and Curriculum Studies, Maseno University: January, 2004 to date.
- (2) **Acting Head of Department**, Department of Educational Communication, Technology and Curriculum Studies, Maseno University. November – December 2000.
- (3) **Co-ordinator**, Teaching Practice Centre, Maseno University, July 2001 to December 2003.
- (4) **Co-ordinator**, In-service Education and Extension Services in the Department of Educational Communication, Technology and Curriculum Studies, Maseno University, July 2001 to December 2003.
- (5) **Co-ordinator**, Departmental Seminars. July, 2001 to December, 2003.
- (6) **Co-ordinator**, Departmental Common courses. 1994 – 2000.
- (7) **Member**, Departmental Resourcing committee July 2001 – December 2003.

G. PUBLIC OR COMMUNITY SERVICE

- (1) **Presiding Officer**, 2002 General Elections- Electoral Commission of Kenya.
- (2) **Presiding Officer**, 2007 General Elections- Electoral Commission of Kenya.
- (3) **Chairman of the Board of Governors**, Erusui Girls Secondary School. 2005- 2012.

- (4) **Member of Board of Governors**, St Clare's Maragoli Girls Secondary School.2011 -2013.
- (5) **Member of Board of Governors**,Gavudunyi Secondary School.1999-2003
- (6) **Member**, Board of Governors, Kapsambo Secondary School. 2007- 2013.
- (7) **Member**, Board of Governors, Kaptik Secondary School. 2006 –2008
- (8) **Member**, Board of Governors, Shikunga Secondary School. 2011 to date
- (9) **Member**, Board of Governors, Imusutsu Secondary School. 2012 to date
- (10) **Member**, Board of Board of Management, Kaimosi Teachers College. 2012 to 2015.
- (11) **Member**, Vihiga County Education Board. W.e.f May, 2014.
- (12) **Member**, Board of Board of Governors, Friends College Kaimosi W.E.F. 2014 date.
- (13) **Member**, Interim Board of Board of Management Friends School Keveye Girls High School W.E.F. 19th October, 2017 to date.

H. MEMBERSHIP OF UNIVERSITY COMMITTEES

1. Member, Maseno University Senate, 2004 to date.
2. Member, University Students Disciplinary Committee, 2010-date
3. Member, University Library and ICT Committee, 2015.
4. Member, Technical and Financial Evaluation Committee for Pre-qualification of Tenders for suppliers for the financial year 2012-2013
5. Member, Postgraduate Examinations Irregularities Committee, 2012
6. Member, Part-time Teaching Irregularity Committee, 2012.
7. Member, Maseno University 2nd International Conference Organizing Committee.
8. Member, Maseno University Vice Chancellor's Students Disciplinary Committee, 2016.

I. CONTRIBUTION TO DEPARTMENTAL AND SCHOOL PROGRAMMES DEVELOPMENT

1. Bachelor of Education with IT- (Sandwich)
2. Bachelor of Education (Early Childhood Education)With IT
3. Bachelor of Education(Primary Option)With IT

4. Master of Education (Pedagogy)
5. Master of Education (Curriculum Studies)
6. Master of Education (Educational Technology)
7. Doctor of Philosophy (Pedagogy)
8. Doctor of Philosophy (Curriculum Development)
9. Doctor of Philosophy (Educational Technology)
10. Doctor of Philosophy (Evaluation of Educational Programmes)

J. SERVICE AS EXTERNAL EXAMINER

1. External Examiner, University of Nairobi (Department of Educational Studies): 2009 to 2011.
2. External Examiner, Laikipia University (Department of Curriculum and Educational Management): 2011 to date.
3. External Examiner, University of Dar es Salaam (Department of Curriculum and Educational Psychology): 2012 to date.
4. External Examiner, Moi University (Department of Curriculum, Instruction and Educational Media): 2012 to 2017.
5. External Examiner, Egerton University (Department of Curriculum, Instruction and Educational Management: 2013 to date.
6. External Examiner, Masinde Muliro University of Science and Technology (Department of Curriculum and Instructional Technology: From March, 2014 to date).
7. External Examiner, University of Nairobi (Department of Educational Communication and Technology): 2014 to 2017.
8. External Examiner, Rongo University (Department of Curriculum, Instruction and Educational Media): 2016 to date.
9. External Examiner, Alupe University College (Department of Curriculum and Instructional Technology: From 2019
10. External Examiner, Kaimosi Friends University College (Department of Curriculum and Instructional Technology: From 2019

K. SCHOLARSHIPS/AWARDS/GRANTS/CONSULTANCIES

1). Grant for provision of individual consulting services for review of postgraduate curricula in the Faculty of Education, University of Dar es Salaam worth .USD 83,600.Completed 2014.

2). Science, Technology and Innovation Grant 2012/2013: Incentives for Scientific Publications by the National Commission for Science, Technology and Innovation.
Title of paper: Gender and Students Academic Achievement in Kiswahili Language;
Publisher: *Journal of Emerging Trend in Educational Research and Policy Studies*. Co authored with Maurine Kangahi, Tony O. Okwach & Joseph Osodo.USD 200

3).I.R.P.S. Research Grant, 2001.
Title of Research; Teachers' Experiences of the Probation Period of Teaching in Kenya: Implications for Teacher Induction Policies and Programmes. Published in *Journal_of In-service Education: An International Journal of Teacher Development*. Vol. 29 No. 3. 2003. ISSN: 1367 – 4587.).KSH 100,000.

4). PhD Research Funds Award (1997-1999) by Maseno University College: An Assessment of In-service Education and Training Needs of Primary School Agriculture Teachers in Vihiga District– Unpublished PhD thesis –Maseno University, Kenya(2001).KSH 100,000.

5).M.Phil Research Funds Award (1990-1992) by Moi University: Implementation of Agriculture Curriculum in Primary Schools in Eldoret Municipality – Unpublished M.Phil thesis, Moi University, Kenya (1993).KSH 20,000.

L. HONORS AND AWARDS

1. Mrs Nguyo Courtesy Cup- Menengai High School, 1986.
2. Silver Star –Commendation by County Government of Vihiga through Governor Moses Akaranga on Mashujaa Day 20th October 2016.

M JOURNAL EDITOR/REFEREE

1. Sub - Editor (Humanities and Social Sciences), *Maseno University Journal*, August, 2006 to date.
2. Referee/Associate Editor, *International Journal of Learning*, 2009-2012.
3. Referee, *Educational Research and Reviews*, 2009.
4. Referee, *Educational Research*, 2010.

N. SUPERVISION OF POSTGRADUATE STUDENTS

M. Ed THESES SUPERVISED TO COMPLETION

1. Owuoche George Oduor (2003). Impact of Community Financial Resources on the Provision of Quality Primary Education.
2. Ong'ele Salome Achieng' (2007). Effect of Teacher Characteristics on Teaching of Mathematics in Public Secondary Schools in Kisumu District, Kenya.
3. Nyinya Fredrick Ochieng' (2007). Attitudes of Teachers and Students Towards HIV/AIDS Education in Secondary Schools in Kisumu Municipality, Kenya
4. Omondi Anolyce Nyanjom (2007). Career Guidance in Secondary Schools in Kisumu District, Kenya: Implications for the Curriculum.
5. Milimu Gladys Shaji (2008). Attitudes of Early Childhood Development and Education Teachers towards Science Curriculum in Kakamega Municipality, Kenya.
6. Bett John (2008). Classroom Interaction in English Language Classes in Public Secondary Schools in Kericho Municipality, Kenya.
7. Mukuna Truphena Eshibukule (2008). Role of Parents in Early Childhood Curriculum Development in Mumias Town, Kenya.
8. Ambuko Benson Sumbwa (2008). Selection and Use of Media in Teaching Kiswahili in Secondary Schools in Emuhaya District, Kenya.
9. Wagah Mical Ongachi (2009). Attitudes of Students and Teachers towards Art and Design Curriculum in Secondary Schools in Western Province, Kenya.
10. Adhiambo Rodah (2009). Management of Free Primary Education Funds by Head Teachers in Rachuonyo District, Kenya.
11. Dawo Jane Anyango (2009). Girl-child Participation in Secondary Education Opportunities and Challenges for Mixed Day School Head-teacher in Kisumu Municipality, Kenya.
12. Ambiyio Violet Oyungu (2010). Contributio of Women Groups in Financing Secondary School Education in Vihiga District.

13. Nyokabi Everline Maina (2010). Factors Influencing Performance of Deaf students in the Kenya Certificate of Secondary Education Examinations in Kenya.
14. Kukali Ann (2010). An Evaluation of Safety Policy Implementation in Girls Boarding Secondary Schools in Bungoma East District.
15. Ochanda, Jairus Peter (2010). Availability and Use of Scientific Calculators in Teaching and Learning of Mathematics in Secondary Schools in Emuhaya District.
16. Tella, John (2010). Relationship between Students' Perspectives on the Secondary School English Curriculum and their Academic Achievement
17. Apopo, Yuanina (2010). Use of *Chemichemi za Kiswahili* in Teaching Secondary School Kiswahili in Kisumu District, Kenya.
18. Ogott, George Otieno (2011). Factors Influencing Use of Language Materials in Early Childhood Development and Education Centers in Gem District, Kenya.
19. Okwemba, John Ngota (2011). Evaluation of the Implementation of the Curriculum After Inception of Free Primary Education Policy in Primary Schools in Vihiga District, Kenya (2003-2006).
20. Awuor, Silvia manoah (2011). Influence of Selected Factors on Students' Performance in Mathematics Curriculum in Public Secondary Schools in Kisumu East District, Kenya.
21. Inganga, Sammy Opimbi (2011). Factors Influencing Implementation of Kiswahili Curriculum in Public Secondary Schools in Siaya District, Kenya.
22. Jaoko, Aggrey Joseph (2011). Analysis of Factors Influencing Implementation of Integrated Business Studies Curriculum in Public Secondary Schools in Siaya District, Kenya.
23. Obuchere, Zadock Murundu (2011). Factors Influencing Implementation of Early Childhood Development and Education Curriculum in Emuhaya District, Kenya.

24. Mukekhe, Stella Mutiembu(2011).Classroom Communication and Students'Understanding of Selected Physics Terms in Secondary Schools in Vihiga District,Kenya.
25. Muvango,Mark Wangila(2011). Factors Influencing Use of Media in Teaching and Learning of English in Secondary Schools in Kakamega District,Kenya.
26. Ogadho,Willis achola(2012). Factors Influencing Dropout Among Learners with Disabilities in Regular Primary Schools in Kisumu East District, Kenya
27. Kangahi, Maureen(2012).Influence of Classroom Communication Process on Students' Academic Achievement in Kiswahili Language in Secondary Schools in hamisi District, Kenya.
28. Murithi,Nathan(2012).Factors Influencing Use of Computers in Teaching Computer Studies in Secondary Schools in Imenti North District, Kenya.
29. Obondo,Millicent Adhiambo (2012) Factors influencing Pupils' Achievement in Written English in Public Primary Schools in Bondo District, Kenya.
30. Yugi, Marren(2012).Factors Contributing to Wastage in Mixed Day Secondary Schools in Nyando District, Kenya.
31. Magati, George Kebwaro (2016). Students and Teachers Attitudes Towards Mathematics Curriculum in Secondary School in Kisii Central District, Kenya.
32. Lidava, Nancy Kasandi (2016). A situational Analysis of the use of Information and Communication Technology in Administration of Secondary Schools in Bungoma East Sub-County, Kenya.
33. Ejore,W.E.(2019).Stakeholders' Level of Preparedness on use of Assistive Technology among Learners with Visual Impairment in Inclusive Primary Schools in Turkana County, Kenya.
34. Oduor, D N.(2019). Assessment of Challenges of Implementing History and Government Curriculum in Secondary Schools in Ugenya Sub County, Kenya.

35. Murunga, Z. A. (2019). Influence of Selected Factors on Students' Academic Performance in Kiswahili Composition in Public Secondary Schools in Kisumu Sub- county, Kenya
36. Mutheu, A. W. (2019) .An Assessment of Challenges and Strategies in Teaching and Learning of Kiswahili in Public Secondary Schools in Hamisi Sub-county,Kenya.
37. Obuya, P. O. (2019).Relationship Between Homework Practices and Performance in Mathematics among Public Day Secondary School Students in Hamisi Sub County, Kenya.
38. Kiprono,W. M. (2019).Assessment of Factors Influencing use of Computer Technology in Teaching of Mathematics in Public Secondary Schools in Nakuru Sub -county, Kenya

Ph. D. THESES SUPERVISED TO COMPLETION

1. Omusonga Tony Okwach (2009). Implementation of French Curriculum in Public Secondary Schools in Western Province, Kenya.
2. Ongunya Raphael Odhiambo (2009). An Evaluation of HIV and AIDS Education Programme in Public Secondary Schools in Siaya District, Kenya.
3. Okwara Michael Okello (2009). Integrated Approach to Language Teaching: The Case of English Education in the Secondary School Curriculum in Busia District, Kenya.
4. Ajuoga Milcah Aoko(2010). Contribution of Quality Assurance and Standards officers in Curriculum Implementation in Public primary Schools in Kisumu District, Kenya.
5. Osodo,Joseph (2010). Potential for Incorporation of Computer Simulations in the Teaching of Geography in Secondary Schools.
6. Nyambura,Karen Nyangara (2010). Perceptions of Students and Teachers towards Home Science Policies and Changes in Secondary Schools in Nyanza Province, Kenya: 1981-2005.

7. Were Michael Charles (2010) .An evaluation of Programme Placement for Learners with Visual Impairments in Relation to Self –Concept and Academic Achievement in Special Primary Schools in Kenya
8. Ayieko, John Yalo (2010). Evaluation of Low Vision Devices in Primary Schools for the Visually Handicapped in Kenya.
9. Rabari, J .A. (2011).Creativity Extent, Perceptions Correlations and Differences Among Secondary School Physics Students in Nairobi Province,Kenya.
10. Ongowo,R. O. (2015).Relationship Between Students Perception of Biology Learning Environment and their Achievement, Motivation and Attitude in Co-educational Institutions in Siaya County, Kenya.
11. Kang’ahi, Maurine (2016). Influence of Pedagogical Styles on Students’ Academic Achievement in Kiswahili in Secondary Schools in Kakamega North Sub-County, Kenya.
12. Koross, B.T. (2016). A Study of Selected Determinants of Achievement in English Functional Writing Skills among Secondary School Students in West Pokot County, Kenya.
13. Okinyi,D.D. (2017). Implementation of Games Programs and its Contribution to Students’ Academic Achievement in Secondary Schools in Rongo Sub County, Kenya.
14. Adrum,G. A. (2019).Influence of Internal Instructional Supervision on Teaching Effectiveness in English in Secondary Schools in Kakamega County, Kenya .
15. Esokomi, S N (2019).Influence of Participation in Non formal Curricular Activities on Secondary School Students’ Perception and Achievement in Physics in Vihiga County, Kenya
16. Mukekhe,S. M. (2019). Perspectives on Relevance of Physics Teacher Education Programmes in Relation to Pedagogic Skills of Student Teachers in Public Universities.

O. PUBLICATIONS

PAPERS PUBLISHED IN REFEREED JOURNALS

- (1) **Indoshi, F.C.** (2001). Towards a Model for In-service Education and Training of Teachers in Kenya, *Maseno Journal of Education, Arts and Science*. Vol.4 No.4, ISSN: 1019-360X. Maseno University Press.
- (2) Ngaira, J.K. & **Indoshi, F.C.** (2003). Teaching as a Profession: a Critique. *Maseno Journal of Education, Arts and Science*_.Vol. 4, No. 2. ISSN: 1019 – 360X. Maseno University Press.
- (3) **Indoshi, F.C.** (2003). Teachers’ Experiences of the Probation Period of Teaching in Kenya: Implications for Teacher Induction Policies and Programmes. *Journal of In-service Education: An International Journal of Teacher Development*. Vol. 29 No. 3. 2003. ISSN: 1367 – 4587. Triangle Journals, U.K.
- (4) **Indoshi, F.C.** (2005). Motivation in the Classroom. *Maseno Journal of Education, Arts and Science*. Vol. 5 No. 1SB. ISSN: 1019 360X. Maseno University Press.
- (5) Milimu, G.S. & **Indoshi, F.C.** (2008). Conditions for Implementation of Science Curriculum in Early Childhood. Development and Education Centres in Kenya. *Journal of Contemporary Issues in Early Childhood*. Vol. 9 No. 4 @ http://www.worldwords.co.uk/CIEC/Content/pdfss/9/issue_9_4.asp. Pp 389-399. Symposium Journals Ltd.
- (6) Omusonga,T.O., Kazadi, M. & **Indoshi, F.C.** (2008). Relationship Between School Culture and Students’ Performance in French. *The Journal of Language, Technology and Entrepreneurship in Africa (JOLTE)*. Vol. 1 No. 2. Pp 255 - 263. ISSN 1998-1279. African Journals Online (AJOL)/United States International University.
- (7) Ambuko, B.S. & **Indoshi, F.** (2008). Selection and Use of Media in Teaching Kiswahili in Selected Secondary Schools in Kenya. *GYAN – The Journal of Education*. Vol. 5 No. 1. Pp 45 – 52. ISSN: 0972-9992. Advance Institute of Management, India.

- (8) Ongunya, R.O., **Indoshi, F.C.** & Agak, J.O. (2009). Objectives and Actual HIV and AIDS Education Programme Delivery and Behavioural Changes among Kenyan Secondary School Students. *Educational Research and Reviews*. Vol. 4 (4). Pp. 173 – 182. ISSN: 1990 – 3839. Academic Journals.
- (9) Okwara, M.O. Shiundu, J.O.& **Indoshi, F.C.** (2009). Towards a Model of Integrated English Language Curriculum for Secondary Schools in Kenya. *Educational Research and Reviews* Vol. 4 (5). Pp. 301 – 309. ISSN: 1990 – 3839. Academic Journals.
- (10) Osodo, J., Amory, A., Graham – Jolly, M, & **Indoshi, F.C.** Design of Educational Game for Training Learners in the Use of 3D Visualization Skills. *Journal of Technology and Education in Nigeria (JOTEN)* Vol. 14 Nos. 1 & 2 . pp 61-68. ISSN 118 –5570. African Journals Online.
- (11) Omusonga, T.O., Kazadi, I.M. & **Indoshi, F.C.** (2009). Matching Intended and Actual French Curriculum Objectives in Secondary Schools in Western Province. *Educational Research and Reviews*. Vol. 4 (6). Pp. 316–321. ISSN: 1990 – 3839. Academic Journals.
- (12) Wagah, M.O.,**Indoshi F.C.**& Agak, J.O.(2009) . The Attitudes of Teachers and Students towards Art and Design Curriculum: Implications for Vocational Education in Kenya. *Educational Research and Reviews*. Vol. 4, No.10 pp 445 – 456. ISSN 1990-3839. Academic Journals.
- (13) Oyungu,V.A., Ayodo, T. M.& **Indoshi,F.C.** (2009).Contribution of Women Groups in Financing Secondary Education in Kenya .*GYAN- The Journal of Education*. (ISSN: 0972-9992) Vol 6(1):39-47. Advance Institute of Management, India.
- (14) **Indoshi, F.C.**, Bett, J. and Odera, F.Y. (2009). Nature of Interaction in English Language Classrooms. *The International Journal of Learning*. Vol. 6 Issue 7 pp217-228. ISSN: 1447 – 9494. Common Ground Publishing LLC, USA.
- (15) Were, C.M. & **Indoshi, F.C.** (2010). Determination of Which Programme Most Enhances Self-Concept for Educational Placement of Visually

Impaired Pupils in Kenya. *The International Journal of Learning*. Vo. 17, No. 1 pp537-548 ISSN: 1447 – 9494. Common Ground Publishing LLC, USA

- (16) Yalo, J.A. & **Indoshi, F. C.** (2010). An Evaluation of Impact of Low Vision Training Programme on use of Low Vision Devices in Primary Schools for the Visually Impaired Pupils in Kenya *The International Journal of Learning*. 17(3):279-289. ISSN: 1447 – 9494. Common Ground Publishing LLC, USA
- (17) Osodo, J. & **Indoshi, F. C.** (2010) .Computer simulations design for teaching secondary school Geography. *The International Journal of Learning* .17(7):165-175. ISSN: 1447 – 9494. Common Ground Publishing LLC, USA.
- (18) **Indoshi, F.C.** Wagah, M.O. & Agak, J.O.(2010). Factors that Determine Students'and Teachers' Attitudes Towards Art & Design Curriculum. *International Journal of Vocational and Technical Education*. Vol. 2 No. 1.pp 9-17.Academic Journals
- (19) Ajuoga , M. A., **Indoshi, F. C.** & Agak, J.O. (2010). Perception of Quality Assurance and Standards Officers about Their Competence: Implications for Training. *Educational Research*. (ISSN:2141-5161)
Vol .1(4), pp 112-117. International Research Journals.. Available online [http:// www.interestjournals.org/ER](http://www.interestjournals.org/ER) Copyright: International Research Journals.
- (20) Osodo, J., Amory,A., Graham-Jolly,M.& **Indoshi, F. C.**(2010). Visualization Skills and their Incorporation in Biology Curriculum. *Educational Research and Reviews* Vol. 5(6) pp. 282-291 Available online at <http://www.academicjournals.org/ERR2> ISSN 1990-3839 © 2010 Academic Journals.
- (21) Osodo, J., **Indoshi F.C.** & Ongati,O.(2010). Attitudes of students and teachers towards use of computer technology in Geography education *Educ.Res.* (ISSN: 2141-5161) 1(5): 145-149. .Available online at [http:// www.interestjournals.org/ER](http://www.interestjournals.org/ER) Copyright: International Research Journals.

- (22) Yalo, J.A. & **Indoshi, F.C.** (2010). Evaluation of reading proficiency of learners with low vision while using low vision devices. *Educ.Res.* (ISSN: 2141-5161) 1(5): 150-155. Available online at <http://www.interestjournals.org/ER> Copyright: International Research Journals.
- (23) Nyangara, K. N., **Indoshi, F. C.** & Othuon, L. O. (2010). Policies and practice of home science education in secondary schools. *Educational Research* (ISSN:2141-5161) Vol. 1(6) pp. 156-165 July 2010 Available online <http://www.interestjournals.org/ER> Copyright ©2010 International Research Journals
- (24) Yalo, J.A. & **Indoshi, F. C.** (2010). An Evaluation of Impact of Low Vision Training Programme on use of Low Vision Devices in Primary Schools for the Visually Impaired Pupils in Kenya *The International Journal of Learning*. 17(3):279-289. ISSN: 1447 – 9494. Common Ground Publishing LLC, USA
- (25) Yalo, J.A. & **Indoshi, F. C.**, Agak, J.O. & Were, C. M. (2010). Challenges and strategies of working with learners with low vision: Implications for teacher training. *Educational Research* (ISSN: 2141-5161) Vol. 1(7) pp. 226-231 August 2010 Available online <http://www.interestjournals.org/ER> Copyright ©2010 International Research Journals
- (26) Osodo, J., **Indoshi, F. C.** & Ongati, O. (2010). Application of computer based resources in Geography education in secondary schools. *Educational Research* (ISSN: 2141-5161) Vol. 1(7) : 219-225 August 2010 Available online <http://www.interestjournals.org/ER> Copyright ©2010 International Research Journals
- (27) Were, C. M., **Indoshi, F.C.** & Yalo, J. A. (2010). Gender differences in self-concept and academic achievement among visually impaired pupils in Kenya. *Educational Research* (ISSN: 2141-5161) Vol. 1(8) pp. 246-252 September 2010 Available online <http://www.interestjournals.org/ER> Copyright ©2010 International Research Journals.
- (28) Shaji, G.M. & **Indoshi, F.C.** (2010). Teaching Science in Early Childhood Development and Education Centres in Kenya: Do we have the right

Teachers? *Maseno University Journal*. (ISSN 2075-7654).Vol.1,June 2010.pp 5-13.Maseno University Press.

- (29) Nyinya, F., Odiwuor, W. & **Indoshi, F.C.(2010)** . Attitudes of Teachers and Students towards HIV/AIDS Education in Secondary Schools. *Maseno University Journal*. (ISSN 2075-7654),Vol. 1,June 2010 .pp 14-21.Maseno University Press.
- (30) Tela, J. **Indoshi, F. C.** Othuon, L. A. (2010). Relationship between Students' Perspectives on the Secondary School English Curriculum and their Academic Achievement in Kenya. *Educational Research* (ISSN: 2141-5161) Vol. 1(9) pp. 390-395 October 2010 Available online <http://www.interestjournals.org/ER> Copyright ©2010 International Research Journals.
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LIST OF PUBLICATIONS IN CONFERENCE PROCEEDINGS

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P. PAPERS PRESENTED AT SEMINARS/WORKSHOPS/CONFERENCES

- 1) Kang’ahi, M. **Indoshi, F.C.** and Okwach , T.O.(2017) Physical Dimension of Pedagogical Styles and Students’ Academic Achievement. A paper presented at 4th Annual Educational Research and Evaluation International Conference held on 8th-10th March, 2017 at Kisumu Hotel – Kisumu City
- 2) Koross, B.T. **Indoshi, F.C.** and Okwach , T.O.(2017). Influence of Teacher Experience and Classroom Performance on Students Achievement of English Functional Writing Skills in Secondary Schools in West Pokot County, Kenya. A paper presented at 4th Annual Educational Research and Evaluation International Conference held on 8th-10th March, 2017 at Kisumu Hotel
- 3) **Indoshi, F.C.** (2016).Philosophy of Education in View of the Current Curriculum Reforms in Kenya a paper presented a the Nandi County Kenya

secondary Head teachers Association Conference held on 26th May 2016 at Tom Mboya Labour College, Kisumu

- 4) **Indoshi, F.C. & Othuon, and L.** (2016). Financial Planning and Budget Development .a paper presented at the research Grant Proposal Writing Workshop held on 30-31st March, 2016 at Maseno University.
- 5) **Indoshi, F.C.** (2005). African Renaissance: A Dream or Reality for the Continent's Development?' A paper presented at the 6th Association of Third World Studies 6th International Conference Held on 22-24 November 2005 at the Western University College of Science and Technology.
- 6) **Indoshi, F.C.** (2004). Educational Change, Management and Development in Africa. A paper presented at the Association of Third World Studies 5th International Conference held at the University of Eastern Africa, Baraton on 14 – 16 September, 2004.
- 7) **Indoshi, F.C.** (2002). Educating Handicapped Children: Segregated or inclusive Environment? A Paper presented at the First International Conference on Inclusive Education in Kenya held on 26th – 28th September, 2002 at Sunset Hotel, Kisumu, Kenya.
- 8) **Indoshi, F.C.** (2000). Conditions for curriculum implementation. A paper presented at a teachers' workshops on strategies for improving Teacher competence for effective learning held on 30th June, 2000 at St. Paul's Amukura High School, Teso District, Kenya
- 9) **Indoshi, F.C.** (2000). Induction of Student Teachers in Secondary Schools. A paper presented at the Maseno University seminar on Partnership in Teacher Education, held at Maseno University on 24th – 25th May, 2000.
- 10) **Indoshi, F.C.** (1996). Motivation in the Classroom. A Paper presented at a Teachers' Seminar on Classroom Communication and use of Media Resources in Teaching, held at Arya Primary school on 22nd – 24th Nov. 1996.
- 11) **Indoshi, F.C.** (1994). Attitude and interest in Agricultural Education. A paper presented at the Departmental Seminar held on 8th March, 1994.

- 12) **Indoshi, F.C.** (1993). The Role of Management in the Implementation of Innovations. A paper presented at the Faculty of Education Seminar on 17th December, 1993.
- 13) **Indoshi, F.C.** (1992). Implementation of the 8.4.4. Primary school Agriculture Curriculum in Kenya. A paper presented at the Graduate seminars Forum at Moi University on 2nd November, 1992.

Q. CONFERENCES/SEMINARS/WORKSHOPS PARTICIPATED IN

- 1) Commission for University Education Peer reviewers' Training held at Masada Hotel, Naivasha , Kenya from 20th – 21st September, 2018.
- 2) Fourth Annual Educational Research and Evaluation International Conference on “Provision of Quality Education and Training: Prospects and Challenges held on 8th – 10th March, 2017 at Kisumu Hotel – Kisumu City, Kenya
- 3) Symposium on Managing University Research and Publications held on 14-15, July 2016 at Kenya School of Government, Lower Kabete, Nairobi.
- 4) Customer Complaints Handling Workshop held on 5th March, 2014 at maseno University, Siriba Campus.
- 5) Sensitization Workshop for Management on Anti-corruption and Ethics held on 25-26 April, 2012.
- 6) Academic Division Workshop on “Strategic Plan and Performance Contracting” held on Dec 16-17, 2011 at Kisumu Hotel.
- 7) E-Learning Module Development, 27th June to 1st July, 2011 held at the Noble Hotel, Eldoret .
- 8) E learning Sensitization Workshop held Kisumu City Campus College on 19-20 May, 2011 Institution & Country: Maseno University e-Learning Centre, Kenya.
- 9) Financial and disaster management in educational institutions, July, 2010. Institution & Country: Iraki Education Consultants, Kenya.

- 10) Education for sustainable Development, May ,2008: East African Environmental Network, Kenya.
- 11) Implementation of ISO 9000 standards Seminar held at Maseno University Boardroom on 14th – 16th February, 2007.
- 12) Science Education for New Civic Engagements and Responsibilities (SENCER) workshop on “Response of Higher Education to HIV/AIDS” held on 8th May, 2003 at Maseno University.
- 13) German Academic Exchange Service (DAAD) Seminar on “Harmonization of Postgraduate Training through Improved Student- Supervisor Relationship” held on 24th – 25th April 2003 at Maseno University.
- 14) International Conference on “Inclusive Education in Kenya” held at Sunset Hotel, Kisumu on 26th – 28th September, 2002.
- 15) Workshop on “Capacity Building in Research Proposal Writing Skills” held on 25th –27th April, 2001 at Maseno University.
- 16) Workshop on “Strategies for Improving Teacher Competence for Effective Learning” held on 30th June 2000 at St. Paul’s Amukura High School.
- 17) Seminar on “Partnership in Teacher Education” held at Maseno University on 24th –25th May, 2000.
- 18) Seminar on “Classroom Communication and Use of Media Resources in Teaching” held at Arya Primary School on 22nd – 24th July 1998.
- 19) Seminar on “Planning and Programming: Operating Guidelines” held at Maseno University on 22nd – 29th November, 1993.
- 20) Job evaluation training workshop held at Maseno University on 21st March, 2017 conducted by Price Waterhouse Coopers for the Salaries and Remuneration Commission of Kenya.

R MEMBERSHIP TO PROFESSIONAL ASSOCIATIONS

1. Member, Kenya National Academy of Sciences (KNAS)
2. Member, Association of Third World Studies (ATWS).
3. Member, East African Environmental Network (EAEN).
4. Member, Organization for Social Science Research in Eastern and Southern Africa (OSSREA).

5. Member, Society of Educational Research and Evaluation in Kenya (SEREK),

S. REFEREES

1. Prof. L.O.A. Othuon, Department of Educational Psychology, Maseno University, P. O. Box 333, Maseno, Kenya. Mobile 0734505232.
2. Prof. Godfrey Netondo, School of Physical and Biological Sciences, P. O. Box 333, Maseno, Kenya Maseno University, Kenya. Mobile; 0722538943.
3. Prof Peter Oracha, Department of Special Needs Education, Maseno University P. O. Box 333, Maseno, Kenya. Mobile; 0713957116
4. Dr Wilson K. Wasike, African Economic Research Consortium, Nairobi. Mobile; 0713777606.

SIGNATURE: Fceloswi DATE : June 2, 2020