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Name	DR.EVERLINE NYOKABI MAINA
Qualification	Doctor of Philosophy in Special Needs Education
	
Department	Special Needs Education and Rehabilitation
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Postal Address:	P.O Box 333-40105, Maseno
Brief Bio	<p>Everline Nyokabi is a Lecturer and Chair, Department of Special Needs Education and Rehabilitation, Maseno University. She holds a B.Ed., M.Ed. and PhD in Special Needs Education, all from Maseno University. She is a DAAD scholar with a university teaching experience of 10 years. Her teaching and research interests include: Deaf Education and Culture; Kenyan Sign Language; Deafblindness; Reading and Deafness; Disability Studies; Inclusive Education; and Science Education. Her latest professional development training includes, Advanced Research Design and Impact Evaluation(PASGR)</p>
Research	<p>Current</p> <ol style="list-style-type: none"> 1. An Analysis of Factors That Promote Transition of Learners with Deafblindness to Independent Living- <i>DeafBlind International</i> <p>Past</p> <ol style="list-style-type: none"> 1. Teaching and Learning of English Reading Comprehension: Implications on Academic Achievement of Deaf Students in Secondary Schools in Kenya- <i>Maseno University, DAAD</i> 2. Factors Influencing the Performance of Deaf Students in Mathematics in K.C.S.E Examination in Kenya- <i>Maseno University</i>

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Publications:	<ol style="list-style-type: none">1. Maina, E. N., Kochung', J. E., & Omondi O. (2019). Teaching Strategies in English Reading Comprehension in Secondary Schools for the Deaf in Kenya: Implications on Academic Achievement. <i>African Annals of the Deaf</i>, 3(1), 14-412. Adoyo, P. A. & Maina, E. N. (2019). Practices and Challenges in Deaf Education in Kenya. In Knoors, H., Brons, M. & Marschark, M. <i>Deaf Education Beyond the Western World: Perspectives on Deafness</i> (pp 73-86). New York: Oxford University Press.3. Maina, E. N., Kochung', J. E., & Omondi O. (2014). Learning Strategies Used by Deaf Students in English Reading Comprehension in Secondary Schools for the Deaf in Kenya: Implications on Academic Achievement. <i>International Research Journals: Educational Research</i>. (ISSN: 2141-5161) Vol. 5(4) pp. 122-130, May, 20144. Maina, E. N., Adoyo P.A. & Indoshi, F. C. (2011). Curriculum Factors Influencing Performance of Deaf Students in Mathematics. <i>International Research Journals: Educational Research (ISSN: 2141-5161)</i> Vol. 2(3) pp. 956-964 March 20115. Adoyo P.A., Indoshi, F.C., Maina, E. N.,(2010). Student Factors Influencing Performance of Deaf Students in Mathematics in Kenya. <i>GYAN- The Journal of Education</i>, Vol. 7(1) July-December 2010.

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Curriculum Vitae

EVERLINE NYOKABI MAINA

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Maseno, Kenya

EDUCATION

- 2015 Doctor of Philosophy in Special Needs Education -*Maseno University*
- 2010 Master of Education in Special Needs Education- *Maseno University*
- 2005 Bachelor of Education in Special Needs Education-*Maseno University*
- 1998 Kenya Certificate of Secondary Education- *Mercy Girls High School, Kipkelion*

RESEARCH EXPERIENCE

- 2020 An Analysis of Factors That Promote Transition of Learners with Deafblindness to Independent Living- *DeafBlind International*
- 2015 Teaching and Learning of English Reading Comprehension: Implications on Academic Achievement of Deaf Students in Secondary Schools in Kenya- *Maseno University, DAAD*
- 2009 Factors Influencing the Performance of Deaf Students in Mathematics in K.C.S.E Examination in Kenya- *Maseno University*

TEACHING EXPERIENCE

- 2015 up to date Lecturer, Maseno University
- 2010 - 2015 Assistant Lecturer, Maseno University
- 2006- 2007 Teacher, Rev. Muhoro Secondary School for the Deaf, Nyeri

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HONORS AND AWARDS

2007- 2009 Higher Education Loans Board (HELB) Post Graduate Scholarship Award- Master in Special Needs Education, Maseno University

2011-2013 German Academic Exchange Service (DAAD) In-Country Scholarship Award- Doctor of Philosophy in Special Needs Education, Maseno University

PROFESSIONAL MEMBERSHIP

1. Kenya Sign Language Interpreters Association
2. Kenya DAAD Scholars Association(KDSA)
3. Society of Educational Research and Evaluation in Kenya(SEREK)

SKILLS AND TRAINING

2018 Impact Evaluation Course by Partnership for African Social and Governance Research and Institute of Development Studies

2018 Advanced Research Design Course by Partnership for African Social and Governance Research and Institute of Development Studies

1999-2000 Certified Public Accountant-Section 1

LEADERSHIP EXPERIENCE

2017 up to date Chairperson, Department of Special Needs Education, Maseno University

2010 to 2017 Examinations and Timetabling Coordinator, Department of Special Needs Education, Maseno University

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CONFERENCES AND WORKSHOPS

- 2019** KDSA 2019 Annual Conference: The Role of Universities and Research Institutions in Realisation of the Kenya's Big Four Agenda, Sirikwa Hotel, Eldoret 12-14th June 2019.
- 2018** KDSA 2018 Annual Conference: Diversity and Nationhood: The Role of the Academia. Sarova Panafric Hotel, Nairobi, 14th - 15th June 2018.
- 2017** 3rd Biennial International Conference on Inclusive Education: Inclusive Education as a Strategy for Achieving Sustainable Goals 2030. Kisumu Hotel, 5-7th July 2017.
- 2017** KDSA 2017 Annual Conference: Role of Higher Education in the Electoral Process and Democratisation of Politics in Kenya. Kisumu Hotel, 15-16th June, 2017
- 2017** 4th Annual Educational Research and Evaluation International Conference: Provision of Quality Education and Training: Prospects and Challenges. Kisumu Hotel, 8-10th March, 2017.
- 2017** KDSA Egerton University Workshop: Innovative Post Graduate Studies Supervision. Milele Hotel, Nakuru. 25-27th January 2017.

PUBLICATIONS

1. Maina, E. N., Kochung', J. E., & Omondi O. (2019). Teaching Strategies in English Reading Comprehension in Secondary Schools for the Deaf in Kenya: Implications on Academic Achievement. *African Annals of the Deaf*, 3(1), 14-41
2. Adoyo, P. A. & Maina, E. N. (2019). Practices and Challenges in Deaf Education in Kenya. In Knoors, H., Brons, M. & Marschark, M. *Deaf Education Beyond the Western World: Perspectives on Deafness* (pp 73-86). New York: Oxford University Press.
3. Maina, E. N., Kochung', J. E., & Omondi O. (2014). Learning Strategies Used by Deaf Students in English Reading Comprehension in Secondary Schools for the Deaf in Kenya: Implications on Academic Achievement. *International Research Journals: Educational Research*. (ISSN: 2141-5161) Vol. 5(4) pp. 122-130, May, 2014
4. Maina, E. N., Adoyo P.A. & Indoshi, F. C. (2011). Curriculum Factors

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	<p>Influencing Performance of Deaf Students in Mathematics. <i>International Research Journals: Educational Research (ISSN: 2141-5161)</i> Vol. 2(3) pp. 956-964 March 2011</p> <p>5. Maina, E. N., Adoyo P.A. & Indoshi, F.C (2010). Student Factors Influencing Performance of Deaf Students in Mathematics in Kenya. <i>GYAN- The Journal of Education</i>, Vol. 7(1) July-December 2010.</p>
Digital Footprint	e.g. Link to personal website if available.