


PROFILE PAGE FOR PROF. JOHN ODWAR AGAK

NAME	PROF. JOHN ODWAR AGAK
QUALIFICATION	DOCTOR OF PHILOSOPHY (PHD)
PICTURE	 A portrait photograph of Prof. John Odwar Agak, a Black man with a shaved head, smiling. He is wearing a grey suit jacket, a light blue shirt, and a patterned tie.
DEPARTMENT	Department of Educational Psychology
EMAIL	joagak@maseno.ac.ke ; john.agak@gmail.com
POSTAL ADDRESS	Maseno University, Kisumu-Busia Road P.O. Box 333-40105, Maseno, Kenya
BIO-DATA	Date of Birth 18 th February, 1957 Place of Birth Nyalenda – Konyango Sublocation Nyalenda Location North Kamagak Sub County Rachuonyo South Marital Status Married Nationality Kenyan
CURRENT / PREVIOUS RESEARCH	RESEARCH(S) IN PROGRESS 1. Gender Difference and Reading Literacy in Kisumu Municipality Primary Schools. 2. A correlational study on Reading Literacy and problem solving in Mathematics – Kisumu Municipality Primary Schools.

3. A comparative study of reading ability between urban and Peri-urban Primary schools – Kisumu Municipality.
4. Phonological Awareness in reading among Kenyan children – A collaborative research with a counterpart in Sweden.
5. Functional Literacy as an instrument for change- women’s role in girl-child socio-economic Development (A case study in the lake Region).

PREVIOUS RESEARCH:

- ✓ Five Million US Dollars (5,000,000.00) from The Swedish Institute for two major projects involving the following principal researchers: Prof. Kerstin & Prof. Thylefors from Gotenburg University, Sweden and Prof. Agak from Maseno University as follows:
 - i. Kenyan fostering grandparents discipline strategies, their perceived life stresses and social adjustment of their orphaned grandchildren
 - ii. Same but different: head teachers’ perceptions and leadership in Kenya and Sweden.
 - iii. Sponsored two PhD students (Paul Oburu & Risper Awuor) for a Sandwich Program between Gotenburg University, Sweden and Maseno University, Kenya.
- ✓ One Million US Dollars (1,000,000.00) Collaboration between Umea University, Sweden and Maseno University, Kenya. Key participants: Dr. Nystrom (Umea) & Prof. Agak (Maseno):
 - i. Dr. Nystrom came to Maseno, Kenya and taught/advised postgraduate students on their proposal writing for a semester. All costs for travel and stipend covered by the Swedish Institute.
 - ii. Prof. Agak went to Umea, Sweden and taught/advised postgraduate students on their proposal writing for a semester. All costs for travel and stipend covered by the Swedish Institute.

	<ul style="list-style-type: none"> ✓ Prof. Agak went to Thailand as a Visiting Professor on sabbatical leave and guided postgraduate students on research and proposal writing at Masters and PhD levels. ✓ PhD Thesis: "Reading literacy in relation to patterns of academic achievement in Kenya". ✓ Masters Thesis : " ".
<p>PUBLICATIONS</p>	<ul style="list-style-type: none"> a) Ogange, B. O.; Agak, J. O.; Okelo, K. O. & Kiprotich, P. (2018). <i>Student Perceptions of the Effectiveness of Formative Assessment in an Online Learning Environment</i>. Open Praxis, Vol. 10 Issue 1, pp. 29 – 39 (ISSN 230 – 070X). b) Ferdinand Ukanda; Lucas Othuon, John Agak & Paul Oleche (2017). <i>Effect of Sampling Size, Ability Distribution and Test Length on Detection of Differential Item Functioning Using Logistic Regression Statistic</i>. Elixir Psychology 110 (2017) 48252 – 48258 (ISSN 2229 – 712X) c) Nicholas Odoyo Simba, John Odwar Agak & Eric Kabuka (2016). <i>Impact of Discipline on Academic Performance of Pupils in Public Primary Schools in Muhoroni Sub County, Kenya</i>. Journal of Education and Practice. Vol.7 No. 6 2016 (ISSN 2222 – 1735; Online 2222 – 288X). d) P. A. Onyango; W. H. Odiwuor: J. O. Agak; B. N. Okelo. (2013). <i>Perception Teachers and Students on corporal punishment in secondary schools in Bondo District, Kenya</i>. Int. Journal of Physical and Social Sciences Vol.3No.5 (2013). 114-132. e) P. A. Onyango; W.H. Odiwuor: J. O. Agak; B.N. Okelo. (2013). <i>Perception of Deputy Principals and Board of Governors on corporal punishment in secondary schools in Bondo District, Kenya</i>. Int. Journal of Physical and Social Sciences Vol.3 No.5 (2013). 133-149. f) Winga Maureen Adhiambo, Agak John Odwar and Ayere A. Mildred (2011). <i>The Relationship among School Adjustment, Gender and Academic Achievement amongst Secondary School Students in Kisumu District, Kenya</i>.

Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 2 (6): 493-497© Scholarlink Research Institute Journals, 2011 (ISSN: 2141- 6990) jeteraps.scholarlinkresearch.org

- g)** Migunde, Q.; Agak, J. O. & Odiwuor, W. (2011). *Career Aspirations and Career Development Barriers of Adolescents in Kisumu Municipality Kenya*. Journal of Emerging Trends in Educational Research and Policy
- h)** Kowino, O. J.; Agak, J. O.; Obiero-Owino C.E. & Ong'unya, R. O. (2011). *The perceived discrepancy between the teaching of Christian religious education and inculcation of moral values amongst secondary school students in Kisumu East district, Kenya*. Educational Research and Reviews. Vol. 6(3), pp.299-314. © 2011. Available on line at <http://www.academicjournals.org/ERR>.
- i)** Poipoi, M. W.; Agak, J. O.; & Kabuka, E. K. (2010). *Teachers' and Students' Perceptions of Psychological Factors Contributing to Violent Behavior among Public Secondary School Students in Western Province, Kenya*. African Journal of History and Culture Vol. 2(6), pp. 83 – 101. Available online at <http://www.academicjournal.org/ERR>.
- j)** Poipoi, M. W.; Agak, J. O.; & Kabuka, E. K. (2010). *Teachers' and Students' Perceptions of Psychological Factors Contributing to Violent Behavior among Public Secondary School Students in Western Province, Kenya*. Educational Research (ISSN: 2141-5161) Vol. 1(10) pp. 463-476. Available online at <http://www.interesjournals.org/ERR>.
- k)** Wagah, M. O.; Agak, J. O.; & Indoshi, F. C. (2010). *Factors that determine students' and teachers' attitudes towards art and design curriculum*. International Journal of Vocational and Technical Education Vol. 2 (1), pp. 9 –17. Available online at <http://www.academicjournals.org/err> © 2010 Academic Journals.
- l)** Rugar, T.O.; Ayodo, T.M.O.; Agak, J. O. (2010). *Rate of Financial Return to University Schooling among Lecturers*

in Two Public Universities in Kenya. Educational Research and Review. Vol. 5 (01), pp. 024 – 030. ISSN 1990-3839 © 2010 <http://www.academicjournals.org/ERR>

- m) Ong'unya, R. O.; Indoshi, F. C.; & Agak, J.O. (2009). *Objectives and actual HIV and AIDS education programme delivery and behavioral changes among Kenyan secondary school students*. Educational Research and Review. Vol.4 (4), pp.173 – 182. ISSN 1990-3839 © 2009 Academic Journals. Available online at <http://www.academicjournals.org/ERR>
- n) Ayere, M.; Odera, F. & Agak, J O. (2010). *A Comparison of Information and Communication Technology Application in NEPAD and non NEPAD schools in Kenya*. Educational Research and Review. <http://www.academicjournals.org/ERR>
- o) Wagah, M. O.; Agak, J. O.; & Indoshi, F. C.(2009). *Attitudes of teachers and students towards art and design curriculum: Implications for vocational education in Kenya*. Educational Research and Review Vol.4 (10), pp.448-456. ISSN 1990-3839. © 2009 Academic Journals. Available online <http://www.academicjournals.org/err>
- p) Jagero, N. O.; & Agak, J.O. (2010). *Factor Analysis: An Evaluation of Home Environmental factors affecting performance of day secondary school students in Kenya*. Analytical Reports in International Education.
- q) Thylefors, I.; Persson, O.; Thylefors, M.; Agak, J. O. & Serem, D. (2007,November). *Same but different: head teachers' perceptions and leadership in Kenya and Sweden*. AFRICA EDUCATION REVIEW Vol.4(2), pp. 42 – 59. ISSN 1814-6627 © 2007 AFRICA EDUCATION REVIEW. Available on line at <http://www.tandf.co.uk/journals>.
- r) Annie N., Agak, J. O. and Othuon, L. (2007). *Gender disparity in the prediction of performance in the Kenya Certificate of Secondary Examination (KCSE) from the Mock Examination*. Maseno University Faculty of Arts & Social Sciences and Education Series, Vol.2 No.1. ISSN 189-6977, pp. 1-10. Agak, J. O. (2001): *A correlational Study in Brian Hemisphere that Impacts on problem solving in*

	<p><i>Mathematics among secondary school students In western Kenya. (MJEAS) journal Vol. 4. No. 1.</i></p> <p>s) Agak, J. (2001). <i>Gender Difference in Reading Literacy in relation to Academic Achievement in Western Kenya.</i> (MJEAS, Vol. 3, No. 2 p. 23-35).</p> <p>t) Agak, J. O. (2000). <i>Tests and Measurement.</i> Kampala. ISSBD Workshop.</p> <p>u) Agak, J. O. (2000). <i>Longitudinal Research.</i> Kampala: ISSBD Workshop.</p> <p>v) Agak J. O. and Agak, H.A.O. (2001). <i>Indigenous and Modern Education Western Kenya.</i> Nairobi: Eastern African Educational Publishers</p> <p>w) Agak J. O. (1998). <i>Reading Literacy in relation to patterns of academic achievement.</i> San Diego, Sage Publications.</p> <p>x) Agak, J. O. (1995). <i>Reading literacy in relation to patterns of academic achievement in Kenya.</i> A Published Dissertation. Umea: Umea University Press.</p>
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FULL CURRICULUM VITAE FOR PROF. JOHN ODWAR AGAK

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Email: jagak@maseno.ac.ke; john.agak@gmail.com
Postal address: Maseno University, Kisumu-Busia Road
P.O. Box 333-40105
Maseno, Kenya

EDUCATION:

Institution	Period	Level of Education	Declaration
Nyalenda/Thessalia, Kenya	1966-1973	Primary School (CPE)	Passed
Kamagambo, Kenya	1974-1977	Secondary School (KCE)	Passed
Kamagambo, Kenya	1978-1979	High School (KACE)	Passed

Spicer Memorial College, India	1981-1984	Bachelor's Degree	Passed
Andrews University, USA	1984-1986	Master's Degree	Passed
Umeå University, Sweden	1992-1995	Doctor of Philosophy	Passed

RESEARCH EXPERIENCE:

- ✓ Five Million US Dollars (5,000,000.00) from The Swedish Institute for two major projects involving the following principal researchers: Prof. Kerstin & Prof. Thylefors from Gotenburg University, Sweden and Prof. Agak from Maseno University as follows:
 - iv. Kenyan fostering grandparents discipline strategies, their perceived life stresses and social adjustment of their orphaned grandchildren
 - v. Same but different: head teachers' perceptions and leadership in Kenya and Sweden.
 - vi. Sponsored two PhD students (Paul Oburu & Risper Awuor) for a Sandwich Program between Gotenburg University, Sweden and Maseno University, Kenya.
- ✓ One Million US Dollars (1,000,000.00) Collaboration between Umea University, Sweden and Maseno University, Kenya. Key participants: Dr. Nystrom (Umea) & Prof. Agak (Maseno):
 - iii. Dr. Nystrom came to Maseno, Kenya and taught/advised postgraduate students on their proposal writing for a semester. All costs for travel and stipend covered by the Swedish Institute.
 - iv. Prof. Agak went to Umea, Sweden and taught/advised postgraduate students on their proposal writing for a semester. All costs for travel and stipend covered by the Swedish Institute.
- ✓ Prof. Agak went to Thailand as a Visiting Professor on sabbatical leave and guided postgraduate students on research and proposal writing at Masters and PhD levels.
- ✓ PhD Thesis: "Reading literacy in relation to patterns of academic achievement in Kenya".
- ✓ Masters' Thesis : " A Correlational Study Between Verbal Reasoning And Academic Achievement Among the 9th Students at Hume McHenry and Spicer Memorial High Schools, India ".

RESEARCH(S) IN PROGRESS

1. Gender Difference and Reading Literacy in Kisumu Municipality Primary Schools.
2. A correlational study on Reading Literacy and problem solving in Mathematics – Kisumu Municipality Primary Schools.

3. A comparative study of reading ability between urban and Peri-urban Primary schools – Kisumu Municipality.
4. Phonological Awareness in reading among Kenyan children – A collaborative research with a counterpart in Sweden.
5. Functional Literacy as an instrument for change- women’s role in girl-child socio-economic Development (A case study in the lake Region).

TEACHING EXPERIENCE:

a) Lecturing (1991 – to date).

Ph. D. students ; Masters students in Research Methods I & Research Methods II, Current Issues in Psychology; Group Counseling; Intentional Interview

b) Research Methods & Project Writing to Postgraduate Diploma students (2005 – to date)

c) Tests, Measurement and Evaluation to 4th Year students (1996 – 1997)

d) General Educational Psychology to 1st Year students (1991 – 1992)

HONORS AND AWARDS:

1. Young Scholar’s Award by Johann Jacobs Foundations – Switzerland (1998)
2. Faculty of Education members of Kenyan Universities (1998 to date)
3. International Society of the Study of Behavioral Development (ISSBD) (1994 to date).
4. Team Leader of Experts – Developing Minimum Standards for Psychology Programs for Universities, Kenya – Commission for University Education (CUE) – (2013-2014).
5. Visiting Professor at Asia Pacific International University – Thailand (2016/17 Academic Year).

PROFESSIONAL BODY MEMBERSHIP:

1. Member of Educational Research network in Kenya (ENRIKE)
2. Member of the Kenya Association of Faculty of Education (KAFE)
3. Editor in Chief, Kenya Journal of Guidance, Counseling and Psychology
4. Member of Kenya Guidance, Counseling and Psychology Association.
5. Editor, Journal...AIU, Thailand

SKILLS AND TRAINING:

- a. Anti-corruption in management training by Ethics and Anti-corruption Unit of EAAC , Kenya
- b. E-learning training by the E-learning Personnel on Development Academic Programs on Modules
- c. Panel Expert trained by Commission for University Education (CUE) on Minimum Standards for Psychology Programs in Kenyan Universities
- d. Proposal Writing for grants by School of Graduate Studies – Maseno University
- e. Supervision of Postgraduate Students by School of Graduate Students – Maseno University

LEADERSHIP EXPERIENCE:

- a) Chairman, Educational Psychology Department, Maseno University, (2012 – March 2017)
- b) Chairman, Faculty of Education Postgraduate Studies Committee, Maseno University, (2005 - July 2016)
- c) Deputy Vice Chancellor (Academic Affairs) – Maseno University, (2001 – 2004)
- d) Dean, Faculty of Education, Maseno University, (1998 – 2000)
- e) Head of Department of Educational Psychology, Maseno University, (1996 – 1998)
- f) Examination Coordinator, Maseno University, (1991 – 1992)
- g) Deputy Principal, TTC & HS, Kamagambo Adventist College, (1988 – 1990)
- h) Headmaster, Nyabola Girls' School, (1986 – 1987)

Others:

- a. Chairman, Central Nyanza Chapter, Adventist Campus Associates, (1991- 1992)
- b. Patron, Maseno University SDA students group (1991– 1992; 1996 – 2005)
- c. Chairman, Lay Advisory Council, Kenya Lake Field of SDA (1997 – 1999)
- d. Member, Linkage Committee, Maseno University, (2001 – 2004)
- e. Member, Graduation Committee, Maseno University, (2001 – 2004)
- f. Member, Deans' Committee, Maseno University, (1998 – 2004)
- g. Member, Senate, Maseno University, (1998 – to date)
- h. Chair, Board of Management, Nyalenda Mixed Secondary School, Oyugis, Kenya (2002 to date)
- i. Chair, Board of Governors, Sikri Technical Institute, Oyugis, Kenya (2015 to date)

CONFERENCES/WORKSHOPS/SEMINARS):

1. International Society for the Study of Behavioral Development (ISSBD) 28th Nov.-3rd December 2009 - Kisumu Hotel – Kenya.
2. Open, distance and e-learning 23 – 25 March – Kisumu Hotel – Kenya (2006)
3. International Society for the Study of Behavioral Development (ISSBD) Makerere University Kampala, Uganda (2000).
4. Deputy Vice Chancellor Inter University Council Entebe – Uganda (2002).
5. Course/Workshop: Issues in modern psychology: The Cartesian heritage and its problems and a presentation on “Reading literacy in relation to patterns of academic achievement in Kenya” – November 6 to 9, 1995, Aarhus – Denmark.

6. A presentation on “Reading literacy in relation to patterns of academic achievement in Kenya” – April 28. 1995 – Umea – Sweden.
7. A presentation to Teenage Issues particularly on psychological and developmental areas – 19th April, 1997 at Kisumu Museum sponsored by UNICEF – Kenya.
8. A presentation on Reading literacy as a predictor of academic achievement in Kenya – 10th July, 1997 at the Institute of Postgraduate Studies and Research at Maseno University – Kenya.
9. A presentation on the Theme: Provide Quality Christian Education. The topic was Effective Evaluation at Kenya Adventist Secondary School Heads Association (KASHA) Teacher’ Seminar on the 2nd April, 1997 at Kamagambo Adventist College - Kenya
10. A presentation on “Ways of Achieving and maintaining academic excellence” August 19 to 23, 1992 – Kamagambo Teachers’ College – Kenya.
11. On the Development, translation and methodological issues in research particularly with reference to Psychology of Literacy at Umea University – Sweden from 31st may, 1996 to 28th June, 1996.
12. On the writing of Ph.D. proposals for the teaching staff at the department of Educational Psychology – Maseno University from 20th to 22nd October 1996 – Educational Psychology Department – Kenya.
13. On the writing of Ph.D. proposals of the teaching staff as the department of Educational Psychology – Maseno University College as a facilitator from 27th to 30th May 1997 – Educational Psychology Department – Kenya.
14. Society for Researchers on Adolescence held in USA – San Diego – Where I participated in Poster Session from 26th February to 1st March 1998.
15. Proposal Writing Workshop in Kericho Campus (Kisii University) 20th November, 2015 – Main Facilitator.

PUBLICATIONS:

- a) Atela, J.; Othuon, L.; & Agak, J. (2020). *Relationship Between Personality Types and Career Choice among Undergraduate Students of Maseno University, Kenya*. Journal of Education and Practice. ISSN 2222-1735, Online 2222-288X
 - b) Ogange, B. O.; Agak, J. O.; Okelo, K. O. & Kiprotich, P. (2018). *Student Perceptions of the Effectiveness of Formative Assessment in an Online Learning Environment*. Open Praxis, Vol. 10 Issue 1, pp. 29 – 39 (ISSN 230 – 070X).
 - c) Ferdinand Ukanda; Lucas Othuon, John Agak & Paul Oleche (2017). *Effect of Sampling Size, Ability Distribution and Test Length on Detection of Differential Item Functioning Using Logistic Regression Statistic*. Elixir Psychology 110 (2017) 48252 – 48258 (ISSN 2229 – 712X)
 - d) Nicholas Odoyo Simba, John Odwar Agak & Eric Kabuka (2016). *Impact of Discipline on Academic Performance of Pupils in Public Primary Schools in Muhoroni Sub County, Kenya*. Journal of Education and Practice. Vol.7 No. 6 2016 (ISSN 2222 – 1735; Online 2222 – 288X).
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- e) P. A. Onyango; W. H. Odiwuor; J. O. Agak; B. N. Okelo. (2013). *Perception Teachers and Students on corporal punishment in secondary schools in Bondo District, Kenya*. Int. Journal of Physical and Social Sciences Vol.3No.5 (2013). 114-132.
 - f) P. A. Onyango; W.H. Odiwuor; J. O. Agak; B.N. Okelo. (2013). *Perception of Deputy Principals and Board of Governors on corporal punishment in secondary schools in Bondo District, Kenya*. Int. Journal of Physical and Social Sciences Vol.3 No.5 (2013). 133-149.

- g)** Winga Maureen Adhiambo, Agak John Odwar and Ayere A. Mildred (2011). *The Relationship among School Adjustment, Gender and Academic Achievement amongst Secondary School Students in Kisumu District, Kenya*. Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 2 (6): 493-497 © Scholarlink Research Institute Journals, 2011 (ISSN: 2141- 6990) jeteraps.scholarlinkresearch.org
- h)** Migunde, Q.; Agak, J. O. & Odiwuor, W. (2011). *Career Aspirations and Career Development Barriers of Adolescents in Kisumu Municipality Kenya*. Journal of Emerging Trends in Educational Research and Policy Studies (JETERAPS) 2(5):320-324. ISSN:2141-6990.
- i)** Kowino, O. J.; Agak, J. O.; Obiero-Owino C.E. & Ong'unya, R. O. (2011). *The perceived discrepancy between the teaching of Christian religious education and inculcation of moral values amongst secondary school students in Kisumu East district, Kenya*. Educational Research and Reviews. Vol. 6(3), pp.299-314. © 2011. Available on line at <http://www.academicjournals.org/ERR>.
- j)** Poipoi, M. W.; Agak, J. O.; & Kabuka, E. K. (2010). *Teachers' and Students' Perceptions of Psychological Factors Contributing to Violent Behavior among Public Secondary School Students in Western Province, Kenya*. African Journal of History and Culture Vol. 2(6), pp. 83 – 101. Available online at <http://www.academicjournal.org> /ERR.
- k)** Poipoi, M. W.; Agak, J. O.; & Kabuka, E. K. (2010). *Teachers' and Students' Perceptions of Psychological Factors Contributing to Violent Behavior among Public Secondary School Students in Western Province, Kenya*. Educational Research (ISSN: 2141-5161) Vol. 1(10) pp. 463-476. Available online at <http://www.interestjournals.org/ERR>.
- l)** Wagah, M. O.; Agak, J. O.; & Indoshi, F. C. (2010). *Factors that determine students' and teachers' attitudes towards art and design curriculum*. International Journal of Vocational and Technical Education Vol. 2 (1), pp. 9 –17. Available online at <http://www.academicjournals.org/err> © 2010 Academic Journals.
- m)** Rugar, T.O.; Ayodo, T.M.O.; Agak, J. O. (2010). *Rate of Financial Return to University Schooling among Lecturers in Two Public Universities in Kenya*. Educational Research and Review. Vol. 5 (01), pp. 024 – 030. ISSN 1990-3839 © 2010 <http://www.academicjournals.org/ERR>
- n)** Ong'unya, R. O.; Indoshi, F. C.; & Agak, J.O. (2009). *Objectives and actual HIV and AIDS education programme delivery and behavioral changes among Kenyan secondary school students*. Educational Research and Review. Vol.4 (4), pp.173 – 182. ISSN 1990-3839 © 2009 Academic Journals. Available online at <http://www.academicjournals.org/ERR>
- o)** Ayere, M.; Odera, F. & Agak, J O. (2010). *A Comparison of Information and Communication Technology Application in NEPAD and non NEPAD schools in Kenya*. Educational Research and Review. <http://www.academicjournals.org/ERR>
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- q) Jagero, N. O.; & Agak, J.O. (2010). *Factor Analysis: An Evaluation of Home Environmental factors affecting performance of day secondary school students in Kenya*. Analytical Reports in International Education.
- r) Thylefors, I.; Persson, O.; Thylefors, M.; Agak, J. O. & Serem, D. (2007, November). *Same but different: head teachers' perceptions and leadership in Kenya and Sweden*. AFRICA EDUCATION REVIEW Vol.4(2), pp. 42 – 59. ISSN 1814-6627 © 2007 AFRICA EDUCATION REVIEW. Available on line at <http://www.tandf.co.uk/journals>.
- s) Annie N., Agak, J. O. and Othuon, L. (2007). *Gender disparity in the prediction of performance in the Kenya Certificate of Secondary Examination (KCSE) from the Mock Examination*. Maseno University Faculty of Arts & Social Sciences and Education Series, Vol.2 No.1. ISSN 189-6977, pp. 1-10. Agak, J. O. (2001): *A correlational Study in Brian Hemisphere that Impacts on problem solving in Mathematics among secondary school students In western Kenya*. (MJEAS) journal Vol. 4. No. 1.
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- u) Agak, J. O. (2000). *Tests and Measurement*. Kampala. ISSBD Workshop.
- v) Agak, J. O. (2000). *Longitudinal Research*. Kampala: ISSBD Workshop.
- w) Agak J. O. and Agak, H.A.O. (2001). *Indigenous and Modern Education Western Kenya*. Nairobi: Eastern African Educational Publishers
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- y) Agak, J. O. (1995). *Reading literacy in relation to patterns of academic achievement in Kenya*. A Published Dissertation. Umea: Umea University Press.